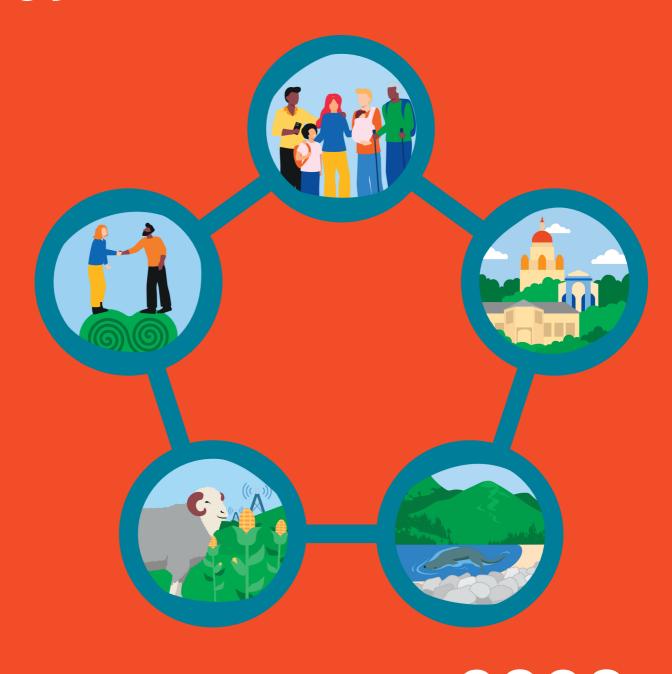
TRANSLATING LOCAL LEARNING FOR PLANETARY HEALTH

NORTH WEST ENGLAND, UK







2020 -202<u>3</u>

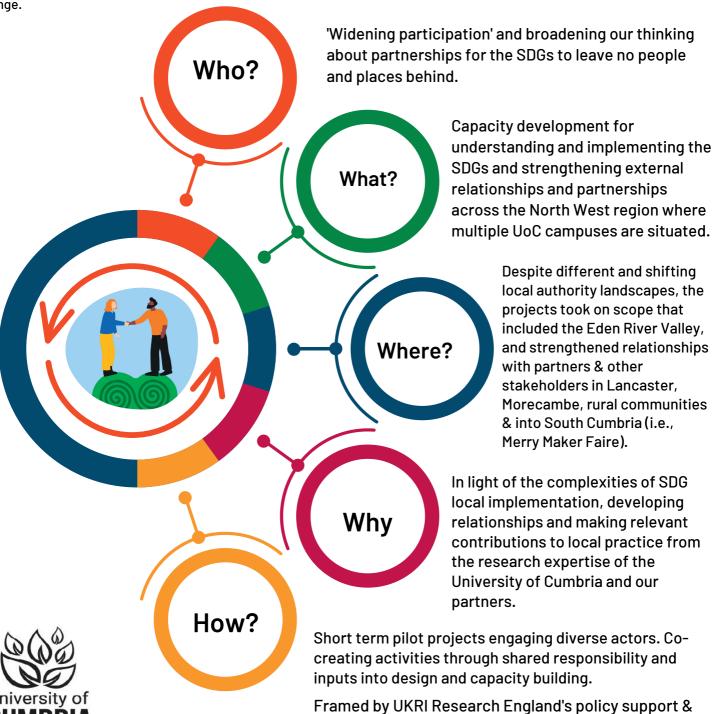
## **Projects Overview**

A partnering learning journey towards local implementation of the UN Sustainable Development Goals (SDGs)

With funding from UKRI, four formal projects were completed between December 2020 and March 2023. Through partnership with local authorities, businesses and other organisations we pursued a broad agenda of policy support and knowledge exchange around contextualising the SDGs, and in particular SDG 17. Beginning in 2020 as the COVID-19 pandemic shifted meetings to virtual spaces, the work emerged and evolved as we collaborated on different projects with various actors, participants and partners. Our key finding supports advocating a more inclusive understanding of partnerships focusing on inter-personal connections and relationships as a basis for systemic change.



The work included nine university-based researchers and seven recognized community partners, for 16 coresearchers in total. Project activities included public events, targeted World Cafe workshops, development of localised online content, an web directory of local organisations mapped to the SDGs, a partnering skills course, Q Methodological Studies, and key informant interviews. Participants came from a broad swath of local contexts, including government (local authorities as well as NHS and law enforcement), the voluntary, community, faith, and social enterprise (VCFSE) sector, micro, small and medium-sized enterprises (MSMEs), and academia.



knowledge exchange aims.

## Mulit-year and multi-method pointed at collaboration

These UKRI Research England funded projects enhanced knowledge exchange and policy support towards contextualising the SDGs in North West, England, UK.

# Local Partnering Constellations



2020-2021

#### The lens of partnerships

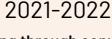
We used surveys, interviews, & learnings from a short course on strategic collaboration to compare three formal partnerships and one less formal model.

### Learnings from:

Carlisle Partnership, Lake
 District National Park
 Partnership, Madrid Deep
 Demonstration, and Lancaster
 Community Conversations as models

#### Learnings from:

- Participating in quarterly zoom calls (and an in-person event) on topics such as Community Wealth Building and Social Value.
- Q-Methodological study on perspectives on local collaboration



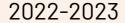
Partnering through conversation

We did a 'deep dive' into the Lancaster and Morecambe-based Community Conversations model to explore its use by the Lancaster City Council and residents.



#### Digital tools and SME focus

We developed digital tools to contextualise the SDGs for North West England through education & a directory of local organisations. Micro, small & medium enterprises (MSMEs) participated in a learning event to further this work.



#### Voluntary sector engagement

2023

With the Lancaster District City Council & Lancaster District CVS, we engaged in action research to introduce local Voluntary, Community, Faith & Social Enterprise (VCFSE) organisations to the SDGs.



#### Learnings from:

- World Cafe in-person workshop that developed posters for potential community events for SDG implementation
- Q-Methodological study to understand how the SDGs resonate with VCFSE work

#### Learnings from:

- Gamification of the SDGs at inperson event focused on embedding the SDGs in local MSME practice.
- Developing local resources, images, and knowledge.



# Methods & Methodology



This research uncovered a complex kaleidoscope of work contributing to the SDGs, as well as surprising roadblocks in formal policy forums. In the SDG-related literature a 'human-centric' lens is increasingly interested in the relationships between humans, their connections to constructed social institutions, and to the ecological environment. Our findings support this framing with useful methodological and programmatic outcomes. We advocate for a deeper appreciation and recognition of the importance and value of interpersonal collaborative relationships and less formal deliberative approaches. We argue that a more inclusive emphasis on relational competencies, methods and dynamics (including reflective and integrative values) is needed for systemic transformation in localised diverse multi-stakeholder collaboration contexts.

#### **Participant**



"Working in a partnership opens areas of knowledge in a complex world in which no one has the knowledge of everything, therefore the strength is the integration of different visions, different knowledge." The main capability [I would add] would be empowerment of people beyond the 'usual suspects' to meaningfully engage. This needs the creation of open access spaces, resources to support people (admin, printing, digital), and a chance to learn and develop skills for collaboration.

#### **Q** Methodology



### Dialogue, Interviews

#### & World Cafe



#### Action

#### Research











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